Date: 03/10/2024

NOTICE

Department of Sociology Field Visit to Khonoma Village Academic Year 2024-25 (Odd Semester)

This is to inform all Sociology Honours, 5th Semester students that the Department of Sociology, Holy Cross College, Agartala, will be organizing a field visit to Khonoma village on November 29, 2024. The visit is designed to offer students an opportunity for direct observation and hands-on experience in field-based studies, providing valuable insights into the practical application of sociological concepts.

Sentienla

Head, Department of Sociology

Holy Cross College, Agartala

HEAD

Department of Sociology,
HOLY CROSS COLLEGE, AGARTALA

REPORT ON FIELD VISIT TO KHONOMA VILLAGE

Organized by the Department of Sociology, Holy Cross College

Date: November 29, 2024

The Department of Sociology, Holy Cross College, Agartala organised a field visit to Khonoma village on November 29, 2024, for BA (Hons) Sociology 5th Semester students. A total of 15 students, accompanied by 4 faculty members, participated in the field visit, which aimed to provide direct observation opportunities and hands-on experience in field-based studies. Khonoma is celebrated as Asia's first Green Village for its commitment to preserving rare and endangered species as well as its dedication to sustainable agricultural practices. Historically known as a "warrior village," Khonoma holds a significant place in Naga history for its resistance against British rule, with tombstones and forts standing as tributes to the martyrs who sacrificed their lives in those battles. The village also features breathtaking terraced fields, showcasing its deep-rooted focus on responsible farming methods.

Walking through Khonoma and interacting with members of the Angami tribe provided valuable insights into the Naga way of life. Students learned firsthand about the importance of Morungs (traditional meeting houses), fortified forts, and other historical events that shaped the region. This on-site sociological observation enriched their academic understanding by connecting classroom theory with real-world cultural and historical contexts.

Ms/Sentienla

Head, Department of Sociology

Holy Cross College, Agartala

HEAD

Department of Sociology,
HOLY CROSS COLLEGE, AGARTALA

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GEO-TAGGED PICTURES:







Student's Attendance Sheet

Department of Sociology

Program: Field Visit to Khonoma Village (Nagaland)
Date: 29/11/2024

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SI No.	Name	Semester	Department	College Roll No.
1	Bituyel Sarama	5th	Sociology(4)	155
2	dalmualthuanga	Boh	Sociology(A)	169
3	Tempal Delsham	5-1h	Socialogy (H)	166
4	Helley Rebbarma	5th	Sociology	162
5	Riya Debbarma	5th	Sociology	181
6	Namerata Debbarna	5th	Sociology	192
7	Shirly Reang	5th	Sociology	185
8	Tenika Debbarma	5+13	Sociology	164
9	Twisa Janatia	5th	Socidogy	191
10	Adar Mohan Jamatia	5 th	dovology	161
11	Akarl Rakhit Kalai	Bar	Sociology	153
12	Terry Molson	5th	sociology	165
13		514	zoció logy	197
14	Perily Debbaciona Helina Reang	5th	Sociology	166161
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16	Ruma Debbaarma	5th	Sociology	184
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To The Principal Holy Cross College, Agartala, Tripura

Sub: Request for Permission to Conduct a Field Visit to Khonoma Village

Respected Fr. Principal,

I am writing to request your permission to organize a field visit to Khonoma Village, Nagaland on November 29, 2024, for the BA (Hons) Sociology 5th Semester students. The purpose of this visit is to provide the students with the opportunity to observe sustainable agricultural practices, environmental conservation efforts, and historical preservation in an authentic setting. Since Khonoma is recognized as Asia's first "Green Village," it presents a unique learning environment where our students can witness firsthand how ecological responsibility and cultural heritage are closely interwoven. We believe that this experience will greatly enhance their understanding of sociological concepts and enrich their academic perspective.

During the visit, students will gain hands-on experience in field-based studies, complementing the theoretical knowledge learned in the classroom. Interacting with the local community will offer valuable insights into customs, traditions, and the significance of Morungs (traditional meeting houses). Additionally, exploring the village's fortified forts and learning about its historical resistance to British rule will help students connect sociological theories to real-world cultural and historical contexts.

We kindly seek your approval and support for this educational endeavor. We believe this field visit will greatly enhance the students' academic perspectives and practical understanding of sociological concepts.

Thank you for considering our request. We look forward to your favorable response.

Sincerely,

Sentienla

Head, Department of Sociology,

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